

**ASHDOWN SCHOOL DISTRICT**  
**District Status Report for 2011-12**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Ashdown High School offered 13 programs of study in 12 different career cluster pathways in the 2012-13 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 57.45%  
Consortia/District Target: 54.44%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 59.57%  
Consortia/District Target: 57.31%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 51.22%                      Consortia/District Target: 68.93%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 29.68% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.92%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%                      Consortia/District Target: 91.83%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.55%      Number of seniors compared to completers 54.35%

## ACCREDITATION STANDARDS DETAIL

**Ashdown High School offered 13 programs of study in 12 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Aviation	Approved	Texarkana Area Vocational Center
Automotive Collision Repair	Approved	Texarkana Area Vocational Center
Journalism and Broadcasting		
Television Production	Approved	Texarkana Area Vocational Center
Law Enforcement Services		
Criminal Justice	Approved	Texarkana Area Vocational Center
Marketing Management		
Entrepreneurship	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	Texarkana Area Vocational Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Printing Technology		
Graphic Communication	Approved	Texarkana Area Vocational Center
Production		
Welding	Approved	Texarkana Area Vocational Center
Therapeutic Services		
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Ashdown High School</b>	<b>310</b>	<b>29.68%</b>
<b>Agriculture</b>	<b>90</b>	<b>73.94%</b>
Agricultural Mechanics	31	12.90%
Animal Science	19	78.95%
Biological Animal Science	17	58.82%
Managing Our Natural Resources	12	8.33%
Plant Science	11	27.27%
<b>Business and Marketing</b>	<b>146</b>	<b>74.42%</b>
Computerized Accounting I	14	14.29%
Computerized Business Applications	115	29.57%
Enterprise Management I	8	12.50%
Enterprise Management II	9	11.11%
<b>Skilled and Technical Sciences</b>	<b>74</b>	<b>70.00%</b>
Human Anatomy and Physiology	25	36.00%
Introduction to Medical Professions	49	24.49%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	50
Agricultural Power, Structural & Technical Systems	12
Animal Systems	3
Cosmetology	4
Digital Communications	12
Entrepreneurship	1
Health Science Technology Education	14
Journalism	2
Natural Resources/Environmental Service Systems	2